

## WILLISTON-ELKO MIDDLE

12333 Main Street  
Williston, SC 29853

|                       |                   |              |
|-----------------------|-------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School |              |
| <b>Enrollment</b>     | 238 Students      |              |
| <b>Principal</b>      | Dr. Eavon Hickson | 803-266-3430 |
| <b>Superintendent</b> | Alexia C. Clamp   | 803-266-7878 |
| <b>Board Chair</b>    | G. Alan Mulligan  | 803-266-7878 |

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2011</b> | <b>Average</b>  | <b>Good</b>   |
| 2010        | Average         | Good          |
| 2009        | Average         | Average       |
| 2008        | Below Average   | Below Average |
| 2007        | Below Average   | At-Risk       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 43      | 6             | 0       |

\* Ratings are calculated with data available by 11/09/2011.

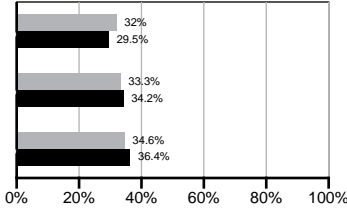
Palmetto Assessment of State Standards (PASS)

Exemplary

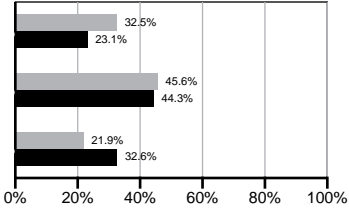
Met

Not Met

English/Language Arts



Mathematics

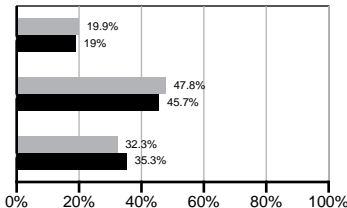


Exemplary

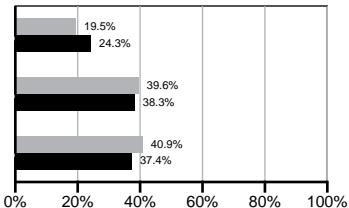
Met

Not Met

Science



Social Studies

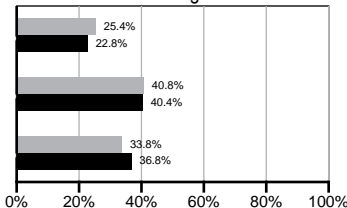


Exemplary

Met

Not Met

Writing



Our school

Middle schools with Students Like Ours

\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 96.4%             | 96.9%                                  |
| English 1                                       | 93.5%             | 93.3%                                  |
| Biology 1/Applied Biology 2                     | N/A               | 91.6%                                  |
| Physical Science                                | N/A               | 75.0%                                  |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 94.9%             | 96.2%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=238)   |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 17.7%      | Up from 16.2%         | 29.6%                                  | 24.5%                |
| Retention rate   | 0.8%       | Up from 0.0%          | 0.7%                                   | 0.7%                 |
| Attendance rate  | 96.5%      | No Change             | 95.7%                                  | 95.9%                |
| Served by gifted and talented program  | 11.3%      | Down from 15.2%       | 16.4%                                  | 17.8%                |
| With disabilities other than speech  | 10.3%      | Down from 13.5%       | 10.1%                                  | 9.2%                 |
| Older than usual for grade   | 0.8%       | Down from 2.2%        | 1.8%                                   | 1.5%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.7%                                   | 0.4%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| Teachers (n=13)  |            |                       |  |                      |
| Teachers with advanced degrees   | 53.8%      | No Change             | 56.1%                                  | 60.0%                |
| Continuing contract teachers   | 92.3%      | Up from 84.6%         | 86.9%                                  | 82.6%                |
| Teachers returning from previous year  | 85.6%      | Up from 82.3%         | 83.6%                                  | 85.6%                |
| Teacher attendance rate  | 95.3%      | Up from 95.1%         | 95.3%                                  | 95.3%                |
| Average teacher salary*  | \$43,823   | Up 2.3%               | \$45,412                               | \$46,300             |
| Professional development days/teacher  | 6.9 days   | Down from 12.0 days   | 9.9 days                               | 9.9 days             |
| School   |            |                       |  |                      |
| Principal's years at school  | 8.0        | Up from 7.0           | 4.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 17.4 to 1  | Down from 18.3 to 1   | 21.1 to 1                              | 21.5 to 1            |
| Prime instructional time   | 90.4%      | Up from 90.3%         | 90.1%                                  | 90.1%                |
| Opportunities in the arts  | Poor       | No Change             | Good                                   | Good                 |
| SACS accreditation   | No         | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 96.3%                                  | 98.1%                |
| Character development program  | Excellent  | No Change             | Good                                   | Good                 |
| Dollars spent per pupil**  | \$7,753    | Down 2.0%             | \$7,486                                | \$7,634              |
| Percent of expenditures for instruction**                                    | 60.7%      | Down from 70.3%       | 62.0%                                  | 64.0%                |
| Percent of expenditures for teacher salaries**                               | 51.7%      | Down from 65.7%       | 59.2%                                  | 61.2%                |

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

W-EMS had some great triumphs during the 2010-2011 school year. Networking with students, teachers, parents, and the community made it possible. Our family had the great distinction of being awarded the Palmetto Silver Award and meeting AYP. We continued to sponsor college field trips for each grade level, career fairs, job shadowing, "Bring Your Parent to School Week," and sent a group of our students to a leadership conference in Myrtle Beach, SC. This year, we co-sponsored "Run Like the Devil," a 5 K run for Autism. Our school year concluded for a group of students with a visit to a community member's farm and a lesson on the wonders of nature.

In our trek to instilling in our students service and pride, we engaged in town park cleanups; volunteered with Special Olympics; delivered flowers and candies as a gesture of appreciation to our teachers for Valentine's Day; and read to Kelly Edwards Elementary students. We broadened our community outreach by holding can food drives; created shoe boxes for DSS; visited Laurel Baye Nursing Home and the Barnwell Animal Shelter; and collected donations for the victims of those affected by the tsunami and earthquake in Japan. Our Student Ambassadors were instrumental in our execution of these projects.

We are extremely proud of our Algebra I and English I students and teachers. Ninety-four percent of our students passed their End of the Course tests in both subjects. As we remain dedicated to the development of well-rounded productive citizens, we ask for your continued support. Together, we will travel on our journey to excellence.

Ms. Denise Long,SIC     Dr. Eavon H. Hickson, Principal

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 13       | 60        | 44       |
| Percent satisfied with learning environment            | 100.0%   | 80.0%     | 81.0%    |
| Percent satisfied with social and physical environment | 92.3%    | 85.0%     | 76.2%    |
| Percent satisfied with school-home relations           | 84.6%    | 91.7%     | 81.4%    |

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

|       |   |
|-------|---|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.7%  |
| Classes in high poverty schools not taught by highly qualified teachers | N/A          | 4.4%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.5%      | 94.0%**         | Yes                 |

\* Or greater than last year

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 240 | 100  | 34.6 | 33.3 | 32   | 76.8 | 80.9 | 82.4 | No  | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 128 | 100  | 39.8 | 34.1 | 26   | 70.7 | 74.7 | 78.7 | N/A | N/A |
| Female                       | 112 | 100  | 28.6 | 32.4 | 39   | 83.8 | 87.1 | 86.2 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 102 | 100  | 19.6 | 33   | 47.4 | 85.6 | 87.2 | 88.9 | Yes | Yes |
| African American             | 135 | 100  | 45.7 | 34.1 | 20.2 | 69.8 | 75.7 | 72.9 | No  | Yes |
| Asian/Pacific Islander       | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 93   | I/S | I/S |
| Hispanic                     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 79.3 | I/S | I/S |
| American Indian/Alaskan      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 83   | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 33  | 100  | 72.7 | 21.2 | 6.1  | 42.4 | 40.8 | 48.1 | I/S | I/S |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 68.9 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 78.3 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 175 | 100  | 42.5 | 35.3 | 22.2 | 71.9 | 77.7 | 75.4 | No  | Yes |

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 240 | 100  | 21.9 | 45.6 | 32.5 | 86   | 85   | 81.9 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 128 | 100  | 29.3 | 38.2 | 32.5 | 80.5 | 81.1 | 79.9 | N/A | N/A |
| Female                       | 112 | 100  | 13.3 | 54.3 | 32.4 | 92.4 | 88.9 | 84.1 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 102 | 100  | 12.4 | 41.2 | 46.4 | 91.8 | 89.3 | 88.9 | Yes | Yes |
| African American             | 135 | 100  | 28.7 | 49.6 | 21.7 | 82.2 | 81.9 | 71.4 | Yes | Yes |
| Asian/Pacific Islander       | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 94.6 | I/S | I/S |
| Hispanic                     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 81.1 | I/S | I/S |
| American Indian/Alaskan      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 84.4 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 33  | 100  | 72.7 | 21.2 | 6.1  | 42.4 | 42.9 | 47.3 | I/S | I/S |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 77.6 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 81.4 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 175 | 100  | 26.9 | 49.1 | 24   | 82.6 | 83   | 74.9 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 169                             | 100      | 32.3      | 47.8  | 19.9        | 67.7                         | 62.8                           | 68.6                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 88                              | 100      | 38.8      | 40    | 21.2        | 61.2                         | 61.1                           | 68.3                        |
| Female                     | 81                              | 100      | 25        | 56.6  | 18.4        | 75                           | 64.5                           | 68.9                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 68                              | 100      | 16.9      | 47.7  | 35.4        | 83.1                         | 78                             | 80.7                        |
| African American           | 98                              | 100      | 42.6      | 48.9  | 8.5         | 57.4                         | 52.1                           | 51.4                        |
| Asian/Pacific Islander     | 1                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 85.3                        |
| Hispanic                   | 2                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 61.6                        |
| American Indian/Alaskan    | N/A                             | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 70.8                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 27                              | 100      | 66.7      | 22.2  | 11.1        | 33.3                         | 32.4                           | 35.7                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | N/A                             | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 42.9                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 1                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 60.7                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 124                             | 100      | 37.8      | 47.9  | 14.3        | 62.2                         | 58.3                           | 57.3                        |

Social Studies

|                            |     |      |      |      |      |      |      |      |
|----------------------------|-----|------|------|------|------|------|------|------|
| All Students               | 172 | 100  | 40.9 | 39.6 | 19.5 | 59.1 | 67   | 72.5 |
| Gender                     |     |      |      |      |      |      |      |      |
| Male                       | 99  | 100  | 38.9 | 40   | 21.1 | 61.1 | 67.1 | 72   |
| Female                     | 73  | 100  | 43.5 | 39.1 | 17.4 | 56.5 | 66.9 | 73.1 |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |
| White                      | 75  | 100  | 31.9 | 40.3 | 27.8 | 68.1 | 71.8 | 81   |
| African American           | 95  | 100  | 47.8 | 40   | 12.2 | 52.2 | 63.3 | 60   |
| Asian/Pacific Islander     | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 89   |
| Hispanic                   | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 69.6 |
| American Indian/Alaskan    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 73.5 |
| Disability Status          |     |      |      |      |      |      |      |      |
| Disabled                   | 24  | 100  | 75   | 16.7 | 8.3  | 25   | 29.4 | 40.5 |
| Migrant Status             |     |      |      |      |      |      |      |      |
| Migrant                    | N/A | N/AV | N/A  | N/A  | N/A  | N/A  | N/A  | 53.8 |
| English Proficiency        |     |      |      |      |      |      |      |      |
| Limited English Proficient | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 69.7 |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |
| Subsidized meals           | 124 | 100  | 47.5 | 40.7 | 11.9 | 52.5 | 63.3 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 73                               | 100      | 33.8      | 40.8  | 25.4        | 66.2                         | 73                             | 73.2                        | 96.5                      | 96                          |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 41                               | 100      | 42.5      | 42.5  | 15          | 57.5                         | 66.7                           | 67.2                        | 96.3                      | 95.9                        |
| Female                     | 32                               | 100      | 22.6      | 38.7  | 38.7        | 77.4                         | 79.5                           | 79.4                        | 96.8                      | 96.1                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 32                               | 100      | 12.5      | 40.6  | 46.9        | 87.5                         | 87.3                           | 81.5                        | 95.7                      | 95.1                        |
| African American           | 41                               | 100      | 51.3      | 41    | 7.7         | 48.7                         | 62.4                           | 61.3                        | 97.2                      | 96.7                        |
| Asian/Pacific Islander     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 87                          | 92.6                      | 94.4                        |
| Hispanic                   | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 66.7                        | 92.1                      | 95                          |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 72.2                        | N/A                       | N/A                         |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 10                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 29.4                           | 26                          | 96.7                      | 95.7                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 40.5                        | N/A                       | N/A                         |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | I/S                            | 65.7                        | 90.1                      | 94.2                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 55                               | 100      | 43.4      | 47.2  | 9.4         | 56.6                         | 68.1                           | 63.2                        | 96.4                      | 95.8                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 96                               | 100      | 41.6      | 38.2  | 20.2        | 58.4                  |
|                       | 7     | 82                               | 100      | 33.8      | 33.8  | 32.5        | 66.2                  |
|                       | 8     | 58                               | 100      | 38.2      | 32.7  | 29.1        | 61.8                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 66                               | 100      | 33.3      | 38.3  | 28.3        | 66.7                  |
|                       | 7     | 101                              | 100      | 34        | 33    | 33          | 66                    |
|                       | 8     | 73                               | 100      | 36.6      | 29.6  | 33.8        | 63.4                  |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 96                               | 100      | 24.7      | 34.8  | 40.4        | 75.3                  |
|                       | 7     | 82                               | 100      | 37.7      | 37.7  | 24.7        | 62.3                  |
|                       | 8     | 58                               | 100      | 41.8      | 36.4  | 21.8        | 58.2                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 66                               | 100      | 8.3       | 51.7  | 40          | 91.7                  |
|                       | 7     | 101                              | 100      | 32        | 42.3  | 25.8        | 68                    |
|                       | 8     | 73                               | 100      | 19.7      | 45.1  | 35.2        | 80.3                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2010                  | 3     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 48                               | 100      | 45.2      | 40.5  | 14.3        | 54.8                  |
|                       | 7     | 82                               | 100      | 26        | 50.6  | 23.4        | 74                    |
|                       | 8     | 29                               | 100      | 14.8      | 44.4  | 40.7        | 85.2                  |
| 2011                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 32                               | 100      | 31        | 58.6  | 10.3        | 69                    |
|                       | 7     | 101                              | 100      | 34        | 48.5  | 17.5        | 66                    |
|                       | 8     | 36                               | 100      | 28.6      | 37.1  | 34.3        | 71.4                  |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

|  | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

Social Studies

| 2010 | 3 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 5 | 0   | N/A  | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 48  | 100  | 27.7 | 46.8 | 25.5 | 72.3 |
|      | 7 | 82  | 100  | 48.1 | 33.8 | 18.2 | 51.9 |
|      | 8 | 29  | 100  | 46.4 | 39.3 | 14.3 | 53.6 |
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 34  | 100  | 25.8 | 41.9 | 32.3 | 74.2 |
|      | 7 | 101 | 100  | 47.4 | 36.1 | 16.5 | 52.6 |
|      | 8 | 37  | 100  | 36.1 | 47.2 | 16.7 | 63.9 |

Writing

| 2010 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|------|---|-----|------|------|------|------|------|
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | 95  | 99   | 35.2 | 47.7 | 17   | 64.8 |
|      | 7 | 81  | 100  | 27.3 | 42.9 | 29.9 | 72.7 |
|      | 8 | 57  | 100  | 24.1 | 57.4 | 18.5 | 75.9 |
| 2011 | 3 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 4 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 5 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 6 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 7 | N/A | N/AV | N/A  | N/A  | N/A  | N/A  |
|      | 8 | 73  | 100  | 33.8 | 40.8 | 25.4 | 66.2 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample